

# Santa's day



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This simple story practises daily routines. It can be *present simple* or *past simple* (for higher level students).

Tell the story a few times, pointing to the pictures (OHP or interactive whitboard). Then retell as a whole class (Choral drill). Repeat. When they are more confident, encourage them to try to retell in pairs. Looking at OHP or at photocopy. Encourage them by saying "Try to tell the story with your partner. You may not remember *all* of it, but I am sure you will remember a bit". In fact, many will remember a lot if not all.

## **Simple version.**

Santa wakes up. He has a shower. He gets dressed. He has breakfast. Santa puts the presents on the sleigh. He flies through the sky. He lands on a house. He climbs down the chimney. He puts the presents on the floor. He realises! Oh no, it's summer!

Once students are familiar with the story, retell (maybe a few days later) adding bits. Encourage them to add their own details.

One day Santa wakes up. He is sleepy. He has a shower. Then he gets dressed. He has breakfast. He is very hungry. Then he puts the presents on the sleigh. There are a lot of presents. He flies through the sky. He lands on a big house. He climbs down the chimney. He goes to the living room. Then he puts the presents on the floor. Suddenly he sees a calendar. He realises! Oh no, it's summer!

For higher level students, tell using the past simple: One day Santa woke up. He had a shower and then he got dressed ...

## **Homework idea**

Let them take the picture home and tell the story to their parents. Even if parents don't understand English they will be impressed. Parents often don't realise how much English their children can speak.