

Teacher's notes

This material is designed to practise either contrasting the **present simple third person affirmative and negative** or the **past simple affirmative and negative**. There are two stories so that you can use one for the present simple and the other for the past simple.

1. Show the first picture "Bob's day" (or "Harry's day" – it doesn't matter) and tell the story. The students just listen.

Bob **gets up** early. He **has** a shower. He **eats** a healthy breakfast. He **cleans** his teeth. He **cleans** the house. He **washes** up. He **does** some exercise. He **goes** to work. He **works** hard.

or

Bob **got up** early. He **had** a shower. He **ate** a healthy breakfast. He **cleaned** his teeth. He **cleaned** the house. He **washed** up. He **did** some exercise. He **went** to work. He **worked** hard.

2. It is a good idea for the students to hear it quite a few times. One trick is to change the focus of the activity a little so they think is a new activity. For example, repeat the story, getting the students to act out the actions as you tell the story.

3. Now go through the story eliciting it from the whole class. Once you feel they are confident enough, get the students to tell it in pairs, helping each other. Then they tell the whole story to a partner.

4. Now tell the contrasting story of "The Vampire's day" as above.

The vampire **doesn't** get up early. He **doesn't** have a shower. He **doesn't** eat a healthy breakfast. He **doesn't** clean his teeth. He **doesn't** clean the house. He **doesn't** wash up. He **doesn't** do exercise. He **doesn't** go to work. He **doesn't** work hard.

Or

The vampire **didn't** get up early. He **didn't** have a shower. He **didn't** eat a healthy breakfast. He **didn't** clean his teeth. He **didn't** clean the house. He **didn't** wash up. He **didn't** do exercise. He **didn't** go to work. He **didn't** work hard.

5. Students now tell both stories, one after then other.

Harry's day

Harry **gets up** early. He **has** a shower. He **gets** dressed. He **eats** a healthy breakfast. He **cycles** to school. He **works** hard. He **cycles** home. He **eats** a healthy dinner. He **plays** tennis. He **goes** to bed early.

The monster **doesn't get** up early. He **doesn't have** a shower. He **doesn't get** dressed. He **doesn't eat** a healthy breakfast (he drinks blood!). He **doesn't cycle** to school (He flies to school). He **doesn't work** hard (He plays all day!). He **doesn't cycle** home (He flies home). He **doesn't eat** a healthy dinner (He eats worms!). He **doesn't play** tennis (He plays monster football). He **doesn't go** to bed early. (He stays up late).

Bob's day

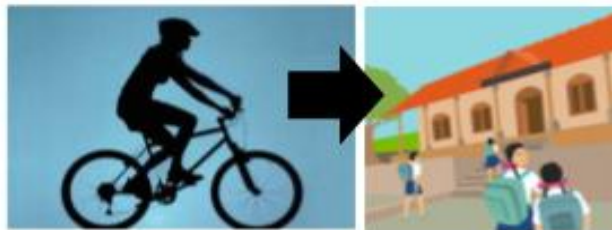


The Vampires's day

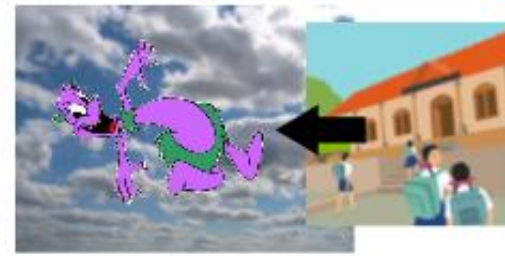
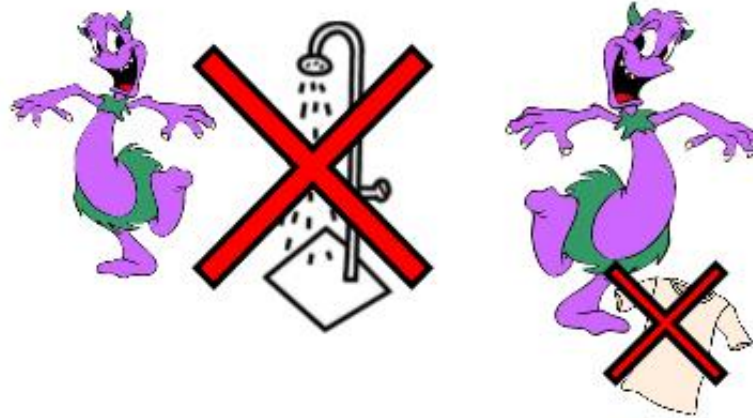




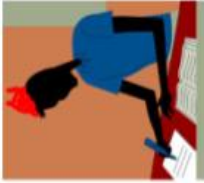
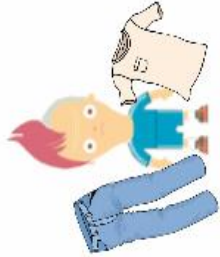
Harry's day



The monster's day



early



late

