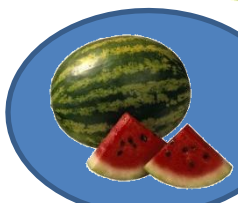
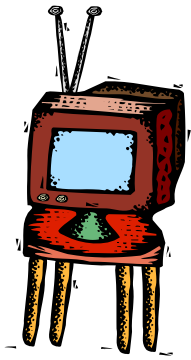
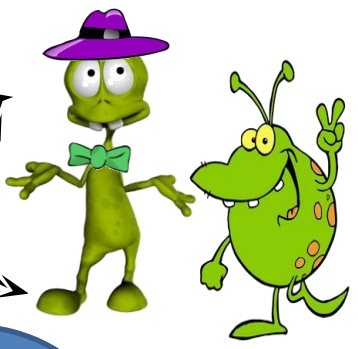
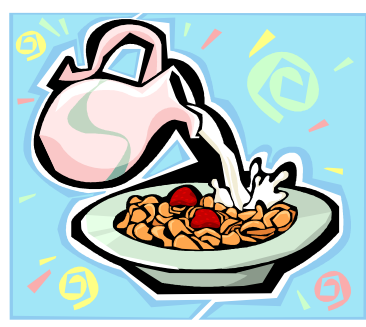
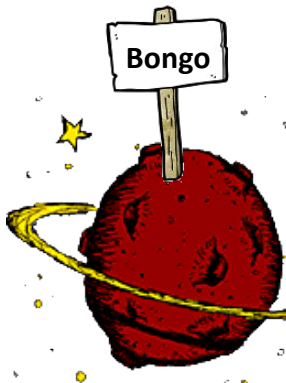


My alien



Talk about **your** alien.
 Where is your alien from?
 What does it look like?
 What languages does it speak?
 Has it got a big family?
 Where does it live?
 What does it do every day?
 What does it like to do?
 What is its favourite food/tv programme?

Teacher's instructions

This activity is designed to practise the present simple, third person by describing an alien, where it comes from, what it looks like, where it lives, what it does every day etc.

1. Show the class the picture and talk about the alien, referring to each picture as you go along (the pictures will then act as a prompt for the students talking about their own alien).

My alien comes from the Planet Bongo.

He is green. **He has got** two big eyes and a big head. He has two arms and two legs.

He speaks English, Spanish and Chinese.

He has got a big family. He has got a brother and a sister. His brother is called Zob. His sister is called Zibzib.

He lives in a spacehouse in the forest. In his house there is a big bedroom, a living room and a kitchen.

Everyday my alien gets up early. He has a shower. Then he gets dressed. He has breakfast. He walks to the bus stop and he catches the bus to school. At school he plays with his friend. He likes school.

My alien likes to watch Tv and he likes to read book. He also likes to play space football.

His favourite fruit is watermelon. His favourite television programme is SpongeBob Squarepants.

2. Repeat a few times.

3. Now as a whole class, encourage students to come up with their own sentences about their own alien. Encourage the use of the **third person**:

*My alien **comes from** the Planet Zon.*

*He **is** red.*

*He **has got** six arms and three legs. He has got three big eyes.*

*He **speaks** Polish, Russian and English.*

He has got a big family. He has got ...

He lives in a flat.

Every day he

4. Now students in pairs practise telling each other about their aliens, using the pictures as a model.

5. Follow up activity: write about and draw their own alien. (writing paper on the website courtesy of from www.Sparklebox.co.uk)